

**LEARNING EXCHANGE NOTECATCHER**  
**CLRP**

*Culturally and Linguistically Responsive School Leadership*, Muhammad Khalifa  
Chapter 6- Promoting Anti-Oppressive Schooling Through Culturally  
Responsive School Leadership

<b>Please fill this column out BEFORE reading the CRLP chapter 6.</b> Describe your current thinking and practices in being a culturally and linguistically responsive (CLR) school leader? Describe some leadership actions you have taken as a CLR Leader.	<b>Please fill this column out AFTER reading the CRLP chapter 6.</b> What new thinking did the Khalifa chapters prompt for your school leadership? Describe your thinking after reading the two chapters?	<b>Please use this column to reflect on our work DURING and AFTER the final word protocol.</b> Reflecting on the two chapters and our discussion, what key ideas and leadership actions are resonating for you? What further questions do you have?